SAT: Refactoring

In a group of 3-4 students talk about these questions and write your collective answers in the report. You may refer to the paper for Reading1.

1. What is refactoring? Is this definition universally accepted? What implications does that have for practice, research and education?

2. What types of refactoring does the paper talk about? What is the "thing" that this difference is based on?

3. How should refactoring be taught? What features a refactoring tool for novices (for example, students like yourself) should have?

After you are done, discuss your answers with at least another group.