

# Functions I

## Warm-up

Last class, we looked at data types, built-in functions and errors. Test your knowledge by answering the following questions:

## Questions (10 min)

**Start time:**

1. Evaluate and write the corresponding output for each statement assuming that they are executed in order. Also, indicate the data type next to your answer. If an error occurs, write what type of error. Place an asterisk (\*) next to any output for which you are unsure.

Python code	Output
<code>print(x)</code>	
<code>x = abs(-3.14)</code>	
<code>print(x)</code>	
<code>y = float("3.761")</code>	
<code>print(y)</code>	
<code>z = int(y)</code>	
<code>print(z)</code>	
<code>y = int("1.14")</code>	
<code>print(round(3.76))</code>	
<code>print(round(3.76,1))</code>	
<code>print(round(3.76,2))</code>	
<code>print(max(3,4,-5))</code>	
<code>print(max(-4.3,2.1))</code>	
<code>print(min(3,4,-5))</code>	
<code>print(3/ *1)</code>	
<code>print(3(2+1))</code>	
<code>print(+1)</code>	
<code>print(1+)</code>	

2. What is the difference between the `int` function and the `round` function?

## Model 1 Beyond built-in functions

In addition to built-in functions Python has module functions. For example, you can use Python's `math` module to perform more complex mathematical operations like square root. Also, you can generate a sequence of *pseudorandom* numbers using the Python `random` module.

### Questions (15 min)

**Start time:**

3. Write the corresponding output for each statement assuming that they are executed in order. If an error occurs, write what type of error. Place an asterisk (\*) next to any output for which you are unsure.

Python code	Output
<code>abs(-2) ** 4</code>	
<code>math.pow(2, 4)</code>	
<code>import math</code>	
<code>math.pow(2, 4)</code>	
<code>sqrt(4)</code>	
<code>math.sqrt(4)</code>	

4. Identify four examples of:

- a) mathematical operator
- b) mathematical function

5. The code above has two errors. Explain the reason for each:

- a) 1st `NameError`
- b) 2nd `NameError`

6. Identify two differences between using a Python built-in function (e.g., `abs`) and a function from the `math` module.

7. What is the name of the module that must be imported before generating a random number? What are the names of the functions defined in this module to generate a single *pseudorandom* number?

8. Write the corresponding output for each statement assuming that they are executed in order. If an error occurs, write what type of error. Place an asterisk (\*) next to any output for which you are unsure.

Python code	Output
<code>import randint</code>	
<code>import random</code>	
<code>randint(1, 10)</code>	
<code>random.randint(1, 10)</code>	
<code>random.randrange(1, 10)</code>	

9. In addition to using Python's built-in functions (e.g., `print`, `abs`) and functions defined in other modules (e.g., `math.sqrt`), you can write your own functions. Trace the program below, indicate its output and list each line of code in order of their execution separated by colon:

Python code	Output
<pre> 1 def print_lyrics() -&gt; None: 2     print("I'm a lumberjack, and I'm okay.") 3     print("I sleep all night and I work all day.") 4 5 def main() -&gt; None: 6     print_lyrics() 7     print_lyrics() 8 9 main() </pre>	

- a) What is the Python keyword for defining a function?
- b) On what line is the `print_lyrics` function... defined?                      called?
- c) On what line is the `main` function... defined?                      called?

## Model 2 Functional Decomposition and Composition

### Questions (20 min)

Start time:

Your task is to write a program to print three types of guitars on the screen using ASCII characters: a classical guitar, a guitar with a retro head, and a long guitar with a neck twice as long as the classical guitar. We have provided you with all the different print statements needed to draw the three types of guitars:

```
1 #classical guitar
2 print("    ___")
3 print("    o|* *|o")
4 print("    o|* *|o")
5 print("    o|* *|o")
6 print("    \===/")
7 print("    |||")
8 print("    |||")
9 print("    ___|||___")
10 print("   /    |||    \ ")
11 print("  /     |||     \ ")
12 print(" |      |||      |")
13 print(" \    (|||)    /")
14 print("  |     |||     |")
15 print(" /      |||      \ ")
16 print(" /       |||       \ ")
17 print(" /        |||        \ ")
18 print(" |      [===]      |")
19 print(" \                /")
20 print("  ' .                . '")
21 print("   '-----' ")
22 #retro head
23 print("    . _ _ .")
24 print("    +|\G/|+")
25 print("    +|\./|+")
26 print("    +|\./|+")
27 print("    \===/")
28 #long neck
29 print("    \===/")
30 print("    |||")
31 print("    |||")
32 print("    |||")
33 print("    |||")
34 print("    ___|||___")
```

10. Your task is to split these statements between different functions and then combine them by calling them in the correct order. For code that is identical to the provided code indicate the line number or range, do NOT waste time copying it.

```
1 def -----:
2   # indicate which lines of code go here
3
4
5
6 def -----:
7   # indicate which lines of code go here
8
9
10
11 def -----:
12   # indicate which lines of code go here
13
14
15
16 def -----:
17   # indicate which lines of code go here
18
19
20
21 def -----:
22   # indicate which lines of code go here
23
24
25
26 def -----:
27   # indicate which lines of code go here
28
29
30
31 def -----:
32   # indicate which lines of code go here
33
34
35
36 def -----:
37   # indicate which lines of code go here
38
39
40
41 def main() -> None:
42   # indicate which lines of code go here
43
44
45
46 main()
```

Your goal is to write a program that outputs the lyrics for the children's song Old MacDonald Had a Farm:

```
1 Old MacDonald had a farm
2 Ee i ee i o
3 And on his farm he had some cows
4 Ee i ee i o
5 With a moo-moo here
6 And a moo-moo there
7 Here a moo, there a moo
8 Everywhere a moo-moo
9 Old MacDonald had a farm
10 Ee i ee i o
11 Old MacDonald had a farm
12 Ee i ee i o
13 And on his farm he had some chicks
14 Ee i ee i o
15 With a cluck-cluck here
16 And a cluck-cluck there
17 Here a cluck, there a cluck
18 Everywhere a cluck-cluck
19 Old MacDonald had a farm
20 Ee i ee i o
21 Old MacDonald had a farm
22 Ee i ee i o
23 And on his farm he had some pigs
24 Ee i ee i o
25 With a oink-oink here
26 And a oink-oink there
27 Here a oink, there a oink
28 Everywhere a oink-oink
29 Old MacDonald had a farm
30 Ee i ee i o
```

11. You want to use a smart design that reuses code statements as much as possible similarly to the previous problem. Which lines of the song are identical?

12. Which lines of code are similar but not identical (identify what is different between them)?

13. To start off, define the headers for the utility functions you will be using in your program on the next page (leave space to write your code). Have your design checked by your instructor before you proceed. (Note that you should avoid designing functions with one line of code.)

**14.** Next, implement each utility function and call it in the appropriate place in your program until it produces the desired output. You may need to refine your design and refactor your code a few times before you have reached the optimal program.

## Meta Activity: Group vs Team

Throughout the course, you will need to examine and process information, ask and answer questions, construct your own understanding, and develop new problem-solving skills.



### Questions (8 min)

**Start time:**

15. What are some advantages to working in groups/teams?
  
16. What are some disadvantages to working in groups/teams?
  
17. Based on the images above, what is the difference between a group and a team? Come up with a precise answer.
  
18. How can working as a team help you accomplish the tasks described above? Give at least two specific examples.