Welcome to Introduction to Computing I

Announcements

- Complete "Getting to know you" questionnaire below and return it by next class.

- Register for the course at https://runestone.academy/runestone/default/user/register using your Colgate email and coursename `colgateuniversity_COSC101_s24`

- Homework: Read the syllabus and chapters 1 & 2 in the book, answer the questions and do the activities in the book.

Getting to know you

Please respond to the following prompts. (I will not share your responses with anyone else)

Questions (5 min)   Start time:

1. What is your name?   Georgiana Haldeman

2. How do you like to be called?   Prof. Haldeman

3. What are your pronouns?   she/her/hers

4. Are there any programming language(s) you have previously learned? Specify which.

Python, Java, C/C++

5. What is something you'd like the class to know about your life at Colgate?

I got a new office all to myself (313A), so please stop by.

6. What is something you'd like the class to know about your life outside of Colgate?

I have 3 dogs and I love spending time with them.

In this course, you will work in teams of 3–4 students to learn new concepts. This first activity will introduce you to the process.

Meta Activity: Team Roles

Decide who will be what role for today; we will rotate the roles each week. If you have only three people, one should have two roles. If you have five people, two may share the same role.

Manager:	Helen Hu	keeps track of time, all voices are heard
Presenter:	Clif Kussmaul	asks questions, gives the team's answers
Recorder:	Chris Mayfield	quality control and consensus building
Reflector:	Aman Yadav	team dynamics, suggest improvements

Questions (10 min)   Start time:

7. What is the difference between **bold** and *italics* on the role cards?

The bold points describe what the responsibilities are. Examples of what that person would say are in italics.

8. Manager: invite each person to explain their role to the team. Recorder: take notes of the discussion by writing down key phrases next to the table above.

9. What responsibilities do two or more roles have in common?

Both the presenter and the recorder help the team reach consensus. The manager and reflector both monitor how the team is working.

10. For each role, give an example of how someone observing your team would know that a person is <u>not</u> doing their job well.

- Manager: The team is constantly getting behind.

- Presenter: The student doesn't know what to say.

- Recorder: Some team members aren't taking good notes.

- Reflector: The student never comments on team dynamics.